

**MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
PRE-ADVANCED PLACEMENT CLASS AGREEMENT  
FOR JUNIOR HIGH SCHOOL**

**Student's Name** \_\_\_\_\_ **Campus** \_\_\_\_\_  
**Social Security #** \_\_\_\_\_ **Current Grade Level** \_\_\_\_\_

Pre-AP courses equip all middle and high school students in active high level learning, thereby ensuring that they develop the skills, habits of mind, and concepts needed to succeed in college. Students will be expected to:

- \*learn, analyze, synthesize, and manipulate knowledge and skills;
- \*think critically;
- \*budget time effectively and efficiently;
- \*develop successful study skills;
- \*develop advanced vocabulary; and
- \*commit to a contract supporting the Pre-AP courses and expectations.

RECOMMENDED: To enroll in Reading, English, Science, and/or Social Studies Pre-AP course(s) in junior high school, a student should score 80% (total correct/total possible) on the first administration of the STAAR reading assessment **and** an 80% (total correct/total possible) on the STAAR math assessment, **independently**, for the current year.

<b>Pre-AP Courses Selected</b>
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- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

**FOR EACH PRE-AP COURSE SELECTED:** Parents and students are to be familiar with the course description and the exit policy before signing this contract. Students are to conference with a Pre- AP teacher in that content area regarding the rigor required for successful course completion.

**EXIT POLICY**

**At the end of the first six-weeks grading period**, grades will be reviewed. Should a student be struggling, a parent teacher conference will be held to discuss academic interventions needed to achieve mastery. **At the end of the second six-weeks grading period, grades will be reviewed to determine the best placement for the student** and a course change will be made if the student is still struggling. Should a student be failing at the end of the first semester, the student will be placed in a more appropriate setting.

**STUDENT AND PARENT/GUARDIAN RESPONSIBILITIES**

**STUDENT:** I agree to organize my time and efforts to be successful in the above-named Pre-AP course(s). I will notify my teacher(s) immediately if I fall behind in class readings, essays, or other assignments.

**ETHICS OATH**

**I pledge that all work, papers, notes, projects, and test answers are the result of my own efforts. I promise that I will not give or receive any questions and/or answers to tests, use someone else's old notebook, or plagiarize in any fashion.** I will comply with district policy, adhere to the guidelines of my instructor, and accept the consequences of unethical behavior.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PARENT/GUARDIAN:** I have read the course agreement and understand the requirements for the course(s) selected above and the exit policy. I will help my child organize his/her study time in support of class assignments. I will notify the teacher(s) immediately of any concerns that I have relating to the Pre-AP course/s or my child's progress.

Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_